Pope Paul Catholic Primary School

'Learning in the Light of Christ'

Mission Prayer

We believe that we are all God's work of art.
We strive to respect and care for each other
and to use our talents to do our best to build a better world.
By doing this, we are:
'Learning in the Light of Christ.'
Amen.

HOME LEARNING POLICY

March 2024

Pope Paul Catholic School

'Learning in the Light of Christ'

Validation grid

Title	Home Learning Policy
Author	Liz Heymoz
Associate Author/s	All teaching staff
Target Audience	All stakeholders
Stake holders consulted	All staff, governors and parents
Curriculum / non curricular	Curriculum
Associated Policies / Documents	Assessment, Teaching and learning
New Policy or Review of existing policy.	Review
Date of Submission	March 2024
Date for Review	March 2026
Date ratified by Governors	19th March 2024

Signed *E Heymoz*..... Headteacher Date……..

Signed *C Strange*..... Chair of Governors Date……..

1 Rationale

- Home learning is anything that children do outside the normal school day that celebrates, supports, or broadens the learning that has taken place in school-time lessons.
- Home learning encompasses a whole variety of learning activities, set by teachers, which may be completed independently by the children, or with the support of parents or carers.
- In providing home learning as part of the wider learning curriculum, we seek to help children develop, practise and celebrate key skills they will need to become life-long learners. These skills are also essential to their future economic prosperity.
- Regular home learning can also allow children to become more confident and increasingly independent in their learning.
- Home learning is also part of the wider partnership with parents. Parental engagement can make an important contribution to pupils' progress at school.

2 Aims

In setting home learning we aim to:

- Provide home learning that is stimulating and, where possible, encourages pupils to take increasing responsibility for their learning.
- Provide regular opportunities for pupils to practise key learning skills such as reading, spelling, number and share learning with parents.
- Celebrate the progress and achievement of pupils.

3 Equal Opportunities and Inclusion

- We work to provide varied, stimulating and challenging learning opportunities for all children, regardless of ability, age, race or gender.
- When a child has an identified special educational need, their class teacher may set home learning that takes into account their needs. The teacher may liaise with the SEND Leader to provide appropriate home learning activities.

4 Planning for Home Learning

Foundation Stage:

Home learning consists of regular reading and phonics. This enables parents to become engaged in their child's learning from the earliest opportunity.
The emphasis is on one-to-one support and encouragement and we would recommend that parents and carers should be led by their children as to the duration of any tasks. Five to ten minutes would be sufficient time for any set task. Daily reading is encouraged.

Years 1 to 6

Home learning may consist of daily reading to an adult, phonics (Year 1), comprehension, spelling, punctuation and grammar practice, practising number skills using Mathletics, times table games, online maths games, Times Tables Rockstars (TTRs), SPAG.com and the spelling home learning platform.

Home Learning Projects

Throughout the year all classes may be set cross-curricular learning tasks. RE learning projects are set linking RE to other curriculum areas. Eg Easter Gardens, Bread of Life Art, Pentecost Prayer

5 Reading Records

Every child from Reception to Year 6 will have a reading record which should be filled in when reading has occurred. This will enable staff to see how much reading is being completed at home. Confident readers may read alone or to an adult and less confident readers should read aloud.

6 Home Learning and Absence

Home learning will only be set for an absent child in cases of long-term absence, following a discussion with the class teacher. The school does not provide any home learning for pupils who are removed from school for holidays.

7 The role of parents

- Parents are the primary educators of their children and the school seeks at all times to support them in this. We ask parents to encourage their children to complete home learning to the best of their ability. They are invited to help their children when they feel it necessary. Home learning information is available to parents and children via the class blogs.
- Parents are encouraged to inform the class teacher if their child is unable or unwilling to complete Home Learning tasks independently. Teachers will discuss any concerns about Home Learning tasks initially with the children and then parents in order to find out the reasons behind incomplete tasks and offer support.

8 The role of the child

- As they progress through the school, children are expected to take increasing responsibility for organising and completing their home learning independently.
- Children are expected to approach all home learning tasks seriously and make sure earning is well presented. They are also expected to listen carefully to verbal instructions when home learning is being set and ask for clarification before they go home if they do not understand anything. Children can access the class blogs for further information.

9 Monitoring and review

It is the responsibility of our governing body, in consultation with the teaching staff, to agree and then monitor the school's home learning policy.