

Pope Paul Catholic Primary School

'Learning in the Light of Christ'



FAIRTRADE POLICY

Mission Prayer

**We believe that we are all God's work of art.
We strive to respect and care for each other
and to use our talents to do our best
to build a better world.**

**By doing this, we are:
'Learning in the Light of Christ.'
Amen.**



Fairtrade Policy

July 2026



Pope Paul Catholic School

‘Learning in the Light of Christ’

Validation grid

Title	Fairtrade Policy
Author	Liz Heymoz
Associate Author/s	Catherine McNamara, Emma Donatantonio
Target Audience	All stakeholders
Stake holders consulted	All staff, governors and parents
Curriculum / non curricular	Integral to the Catholic Life of our School
Associated Policies / Documents	All curriculum policies
New Policy or Review of existing policy.	Review
Date of Submission	July 2026
Date for Review	July 2028
Date ratified by Governors	20 th July 2026

Signed.....Headteacher

Signed.....Chair of Governors

Rationale

We believe Fairtrade is about guaranteeing a fair deal for producer countries, farmers and workers. In Pope Paul School, we are committed to supporting Fairtrade wherever possible as in doing this, we will be providing our community with opportunities to live out the Gospel values fulfilling our Mission Prayer of 'Learn in the Light of Christ'. St Paul VI's words "If you want peace work for justice" inspire us to ensure that Fairtrade and Fairtrade issues, and the concept of 'fairness', are central to the mission of our school. Within our Building The Kingdom initiative, we seek to promote Fairtrade as an example of the way in which our school strives to build a better world.

Aims

Through our commitment to Fairtrade, we aim to:

- Plan for teaching and learning activities to support the Fairtrade ideals.
- Ensure learning opportunities are relevant to the pupils and are free of stereotypical attitudes towards the third world and its peoples.
- Provide regular opportunities in teaching about Fairtrade for pupils to practise key learning skills such as reading, writing and number work, as well as opportunities to practise basic entrepreneurial skills.
- Encourage the whole community, including parents, to become involved and adopt Fairtrade practices
- Celebrate successes and links developed with producer countries

Equal Opportunities and Inclusion:

- We work to provide varied, stimulating and challenging learning opportunities for all children, regardless of ability, age, race or gender.
- When a child has an identified special educational need, their class teacher will plan learning that takes into account this need. The teacher may liaise with the SEN Leader to provide appropriate learning activities.
- We use a variety of teaching and learning styles to plan and provide appropriate learning in Fairtrade activities.

Planning

The Year 6 Fairtrade Group will be supported by the SLT to:

- Create a whole school plan for Fairtrade as part of the focus of the year
- Organise and run a Fairtrade fortnight break time sale in school
- Plan for additional activities to support Fairtrade Fortnight each year.

- Plan additional activities to promote Fairtrade within the school and wider community.

The Role of Senior Leadership, including Governors

Senior Leadership will support this policy by:

- Providing reasonable release time for members of staff supporting the Fairtrade group
- Adopting a purchasing policy whereby Fairtrade products are purchased wherever possible, including sports equipment and uniform
- Subsidising, when necessary, the purchase of Fairtrade products for a range of activities in school.
- Promoting the Fairtrade message whenever possible with the wider community.

Cross-curricular Links

- Fairtrade issues may be addressed in many areas of the curriculum, including: RE, PSHE, Geography and History.

Monitoring and Review

- It is the responsibility of our governing body, in consultation with the teaching staff, to agree and then monitor the school's Fairtrade Policy.
- The teacher with responsibility for leading Fairtrade in school will assist the Headteacher in monitoring the teaching and learning of Fairtrade in school, including ensuring that there is evidence of Fairtrade issues being addressed regularly across the school.