



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All pupils to be engaged in regular physical activity throughout the day, across the curriculum and through school intra competitions. - Two, high quality, hours of PE taught weekly. - Continuing opportunity to enjoy representing the school at sporting events – through entering the PE Partnership leagues and joining the Challenge Sports events. - Develop a sense of pride and team work – through purchasing new sports kits for all children participating in sporting events. - All pupils to have access to regular physical activity - Pupil led sporting events	- Staff have used the updated 'Primary PE Planning' platform to ensure the NC is covered and have focused on the delivery and planning of structured PE sessions, twice weekly. - Through our commitment to the local schools PE partnership and by prioritizing participation in a range of events, more children are experiencing physically active competition. - The new football kits and netball bibs have given the children a new sense of pride when representing the school. - Increase participation and enjoyment at lunch times	- PE sessions are well planned and impactful. Children are making meaningful progress within lessons. Each child is developing the skills, knowledge and attitude to maintain positive attitudes towards active life styles. - Children know that they will have the opportunity to participate to the best of their ability. They feel supported and talk positively about individual and team challenges and achievements, when discussing events they have competed in. - Sports Leader kits were purchased for 2024/25. - Funding used to ensure ALL pupils have relevant uniform, equipment and opportunities

Key priorities and Planning 2025/26 Funding Received: £17,850

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure that high quality PE lessons are consistently being delivered across the school. To build strategies to develop self-efficacy through Secret Number One: The words we use (Jean Gross 2022)	- Teachers to continue to use the Primary PE Passport platform. - Teachers to praise effort and strategies, using growth mindset language, valuing mistakes. - Sports Coach to support teaching and learning of PE in class two days a week. - MSA to support a healthy, physical lunch playtime.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.	Increased teacher confidence and expertise will ensure PE lessons continue to be high quality. Continuing emphasis on consistency of lesson delivery across all school stages.	£1000 for Primary PE passport renewal £10,000 Sports Coach
To ensure pupils are physically active for at least 30minutes every day and that they understand the importance physical activity for a healthy lifestyle. To develop pupil led sports activities	- MSA to ensure equipment is used and cared for properly and to inform PE lead of any sports equipment that is in need of replacing. - PE focused assembly twice a year. - PE focused staff meetings – timetables one a term. - Celebrate success and sporting achievements during assembly on Friday. - Raise the profile of sports day by have Sport coaches to	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Playtimes will be active and children will feel increasingly enabled to create and take control of their own games.	Sports Coach support at lunch times and MSA support £3850 £1000 cost of outdoor learning resources

	support on the day, making a program for parents that shows events but also celebrates sporting success’.			
To promote sports activities in school assemblies, newsletters and noticeboards to increase awareness and participation.	• Raise the profile of participation and sporting success. • Encourage children to take part in sports and try their best in lessons.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	The profile of PE and sport will be raised. Results and photos shared with staff and the Head for the newsletter. PE board updated regularly with superstar of the week.	

To ensure pupils have experience of a wide range of sports and physical activities.	• Provide in school cover so that PE Lead and class teachers can accompany children to enable participation in events. • PE lead to book taster days and sporting events to take part in or watch. Opportunities for play dodgeball, cricket, tennis, swimming, football and a scooter and trampolining workshops planned and led by experts.	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.	Wide range of sporting opportunities booked throughout the year to provide the opportunity to try new sports.	£1000 to support adventurous activities Year 6 £ 1000 cost of taster days and events £1000to purchase additional equipment
To continue to participate in as many competitive sporting opportunities as possible. This will include participation in the local school sports partnership and Challenge Sport events.	• Build self-efficacy strategies by providing opportunities for pivotal moments. • Pupil voice carried out the week after termly. • PE lead to enter the local Sports Partnership and Challenge Sport events. All dates in the school of diary. • PE lead to plan and support with the preparation and running of Sports Day for EYFS-Year 6. Rehearsals in the diary and support given where needed.	Key indicator 5: Increased participation in competitive sport	The target is for all children to have an opportunity to join a club and represent our school competitively at some point. In doing so they will be more likely to continue sports participation in future years.	

Key achievements 2025-2026

This template will be completed at the end of the academic year and will show case the key achievements schools have made with their Primary PE and sport premium spending.

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	<i>Swimming takes place for Years 1 to 6. Each class receives 10 swimming lessons from specialist teachers.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	<i>All strokes are taught by a specialist</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	96.67%	<i>Two lessons per year are dedicated to life saving techniques</i>
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Signed off by:

Head Teacher:	Elizabeth Heymoz
Subject Leader or the individual responsible for the Primary PE and sport premium:	Donna Pringle
Governor:	Clive Mathew Chair of Governors
Date:	July 2026